

Title	Level*	C3 Social Studies Standards	ELA Common Core State Standards			
		Indicators by end of Grade 5 (3–5)	Reading Informational text	Writing	Speaking & Listening	Language
<p><b>Mi vecindario</b> se enfoca en señalar lo que hace una Buena comunidad, por lo que explora las relaciones, responsabilidades y derechos que son bases importantes en una comunidad exitosa y próspera desde el punto de vista de los niños que viven en Hurstville. El libro habla de la amistad, de los diferentes roles de la gente en Hurstville y los asuntos que son importantes para la gente que vive ahí.</p>	N (30)	<p>D2.Civ.4.3–5 Explain how groups of people make rules to create responsibilities and protect freedoms</p> <p>D2.Civ.11.3–5 Compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society</p>	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea	3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons	3.SL.1b Follow agreed-upon rules for discussions	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships
<p><b>Cuéntame una historia</b> investiga las formas en que se cuentan las historias en todo el mundo. Explica que las historias se pueden contar o transmitir de diversas maneras, con fotos, dibujos, títeres y figuras de barro, con canciones y bailes, y de boca en boca.</p>	N (30)	<p>D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments</p> <p>D2.His.9.3–5 Summarize how different kinds of historical sources are used to explain events in the past</p>	3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/ effect	3.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly	3.SL.1d Explain their own ideas and understanding in light of the discussion	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships

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<p><b>Nuevo país, nueva vida</b> rastrea la historia familiar de tres niños que viven en los Estados Unidos. Cada estudio señala cómo y por qué vino la familia de los niños a vivir a Estados Unidos y cómo continúan manteniendo la cultura de su país y al mismo tiempo forman parte de su nueva comunidad. El libro intenta demostrar el valor de la diversidad y de aceptar las diferencias.</p>	O (34)	<p>D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments</p> <p>D2.Geo.5.3–5 Explain how the cultural and environmental characteristics of places change over time</p> <p>D2.Geo.6.3–5 Describe how environmental and cultural characteristics influence population distribution in specific places or regions</p> <p>D2.Hist.3.3–5 Generate questions about individuals and groups who have shaped significant historical changes and continuities</p>	3.RI.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose	3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail	3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
<p><b>¿Qué es el trabajo?</b> habla sobre varios aspectos del trabajo, como lugares de trabajo diferentes, horarios de trabajo, trabajo remunerado o no, y qué impacto tiene el trabajo en la familia. La autora compara y contrasta la vida laboral de tres familias en las que el trabajo es una parte integral de su estilo de vida.</p>	O (34)	<p>D2.Eco.1.3–5 Compare the benefits and costs of individual choices</p> <p>D2.Eco.2.3–5 Identify positive and negative incentives that influence the decisions people make</p>	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons	3.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
<p><b>Ayer y hoy</b> explora las experiencias y la historia de cuatro generaciones de una familia que emigró a un nuevo país. Un miembro de cada generación comparte su historia. Se presenta vocabulario en italiano en todo el libro.</p>	O (34)	<p>D2.His.2.3–5 Compare life in specific time periods to life today</p> <p>D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments</p> <p>D2.Geo.6.3–5 Describe how environmental and cultural characteristics influence population distribution in specific places or regions</p>	3.RI.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose	3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification	3.L.4a Use sentence-level context as a clue to the meaning of a word or phrase

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<p><b>Un largo viaje</b> cuenta la vida y los logros del explorador Matthew Henson, el primer afroamericano que llegó al Polo Norte. Además, habla de sus cualidades personales y de las dificultades que tuvo que superar para lograr sus metas.</p>	P (36)	<p>D.2.Geo.7.3–5 Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas</p> <p>D.2.Geo.8.3–5 Explain how human settlements and movements relate to the locations and use of various natural resources</p> <p>D2.Hist.3.3–5 Generate questions about individuals and groups who have shaped significant historical changes and continuities</p> <p>D2.Hist.2.3–5 Compare life in specific historical time periods to life today</p>	<p>3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/ effect</p>	<p>3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose</p>	<p>3.SL.1b Follow agreed-upon rules for discussions</p>	<p>3.L.3a Choose words and phrases for effect</p>