

ExploraMundos Informational Texts

Guided Reading Levels TUV (50) Linked to C3 Social Studies Grades 3–5 Outcomes

Title	Level *	C3 Social Studies Standards	ELA Standards			
		Indicators by end of Grade 5 (3–5)	Reading Informational texts	Writing	Speaking & Listening	Language
<p>¿Quién eres examina cómo se forma nuestra identidad, y habla de cómo la afecta la familia, la cultura y la comunidad. También examina la influencia de la genética para hacer de cada persona un individuo único.</p>	T (50)	<p>D2.Civ.4.3–5 Explain how groups of people make rules to create responsibilities and protect freedoms</p> <p>D2.Civ.10.3–5 Identify the beliefs, experiences, perspectives, and values that underline their own and others’ points of view about civic issues</p>	5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	5.L.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style
<p>Vivir lejos de todo proporciona información sobre la forma en que vive la gente en comunidades remotas y además investiga los problemas que enfrentan en cuanto al alimento, la vivienda, la educación, servicios médicos y comunicaciones.</p>	T (50)	<p>D2.Geo.3.3–5 Use maps, satellite images, photographs and other representations to explain relationships between the locations of places and regions and their environmental characteristics</p> <p>D2.Geo.6.3–5 Describe how environmental and cultural characteristics influence population distribution in specific places or regions</p> <p>D2.Eco.1.3–5 Compare the benefits and costs of individual choices</p>	5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions	5.L.4a Use context as a clue to the meaning of a word or phrase
<p>En lo alto explica cómo es la vida en lugares a gran altitud y cómo la gente se ha adaptado para sobrevivir en ambientes tan duros con terrenos difíciles. También examina el impacto que los turistas y visitantes están teniendo en el medioambiente en estos lugares.</p>	T (50)	<p>D2.Geo.3.3–5 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics</p> <p>D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments</p> <p>D2.Geo.10.3–5 Explain why environmental characteristics vary among different world regions</p>	5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	5.L.4a Use context as a clue to the meaning of a word or phrase

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<p>Habitantes del Ártico explica cómo sobrevive la gente que vive en el clima extremo de la región del Ártico. Además, esboza su historia y la forma en que estas personas han vivido tradicionalmente, y el impacto que tuvo en su vida el contacto con los europeos. Habitantes del Ártico examina también cómo amenazas recientes como el cambio climático están afectando su estilo de vida.</p>	T (50)	<p>D2.Eco.4.3–5 Explain why individuals and businesses specialize and trade</p> <p>D2.Geo.2.3–5 Use maps, satellite images, photographs and other representations to explain relationships between the locations of places and regions and their environmental characteristics</p> <p>D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments</p> <p>D2.His.2.3–5 Compare life in specific historical time periods to life today</p>	5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.1b Follow agreed-upon rules for discussions and carry out assigned roles	5.L.4a Use context as a clue to the meaning of a word or phrase
<p>Las noticias vuelan habla de cómo la gente comunica lo que pasa en el mundo y explica cómo se producen las noticias, cuando la gente coopera en trabajos y tareas específicas para reportar los sucesos. El libro explica también cómo se transmiten las noticias inmediatamente alrededor del mundo.</p>	U (50)	<p>D2.Civ.6.3–5 Describe ways in which people benefit from and are challenged by working together, including through government, work places, voluntary organizations, and families</p> <p>D2.Eco.3.3–5 Identify examples of the variety of resources that are used to produce goods and services</p>	5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	5.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly	5.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	5.L.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style
<p>¿De dónde sale el dinero? explora la historia del dinero, del trueque de productos a partir de unidades sencillas de intercambio, hasta el desarrollo de los billetes y las monedas, y finalmente el advenimiento de un mundo en el que casi no se usa efectivo. Examina la relación entre el trabajo, y las ganancias y pérdidas a través de la cadena de suministro.</p>	V (50)	<p>D2.Eco.3.3–5 Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services</p> <p>D2.Eco.4.3–5 Explain why individuals and businesses specialize and trade</p> <p>D2.Eco.5.3–5 Explain the role of money in making exchange easier</p>	5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	5.L.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style