



ExploraMundos Informational Texts

C3 Social Studies Outcomes Grade 1 Linked to ExploraMundos Informational Texts

Guided Reading Levels E–J (8–18)

C3 Social Studies Indicators of Dimension 2 (Grade 1): Civics

D2.Civ.2.K-2: Explain how people play important roles in the community.	Animales del salón La granja de los niños Ayudemos a Elena
D2.Civ.6.K-2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	Ayudemos a Elena Al rescate de nuestros ríos
D2.Civ.8.K-2. Describe democratic principles such as equality, fairness and respect for legitimate authority and rules.	¿Quién irá primero?
D2.Civ.10.K-2. Compare their own point of view with others' perspectives.	Ahorrar dinero

C3 Social Studies Indicators of Dimension 2 (Grade 1): Economics

D2.Eco.1.K-2. Explain how scarcity necessitates decision making.	¡Ahorra el agua!
D2.Eco.2.K-2. Identify the benefits and costs of making personal decisions.	¡Ahorra el agua! Latas usadas y carros viejos
D2.Eco.3.K-2. Describe the skills and knowledge required to produce certain goods and services.	Latas usadas y carros viejos La granja de los niños
D2.Eco.10.K-2. Explain why people save.	Ahorrar dinero

C3 Social Studies Indicators of Dimension 2 (Grade 1): Geography

D2 Geo.1.K-2. Construct maps graphs photographs of familiar places.	La tierra que nos rodea
D2.Geo.2.K-2. Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	La granja de los niños
D2.Geo.3.K-2. Use maps globes and other simple geographic models to identify cultural and environmental characteristics of places.	La tierra que nos rodea
D2.Geo.5.K-2. Describe how human activities affect the cultural and environmental characteristics of places or regions.	Los desfiles Al rescate de nuestros ríos
D2.Geo.6.K-2. Identify some cultural and environmental characteristics of specific places.	¿Quién irá primero?

C3 Social Studies Indicators of Dimension 2 (Grade 1): History

D2.His.1.K-2. Create a chronological sequence of multiple events.	Cuando me enfermé Los primeros pasos en la Luna
D2.His.3.K-2. Generate questions about individuals and groups who have shaped a significant historical change.	Los primeros pasos en la Luna