

## ExploraMundos Informational Texts

### C3 Social Studies Outcomes Grades 3–5 Linked to ExploraMundos Informational Texts

#### Guided Reading Levels NOP (30–38) to TUV (50)\*

C3 Social Studies Indicators of Dimension 2 (Grades 3–5): Civics	
D2.Civ.2.3–5: Explain how a democracy relies on people’s responsible participation, and draw implications for how individuals should participate	Una mano amiga Q (40)
D2.Civ.4.3–5 Explain how groups of people make rules to create responsibilities and protect freedoms	Mi vecindario N (30) Tus derechos S (40) ¿Quién eres? T (50)
D2.Civ.6-3–5 Describe ways in which people benefit from and are challenged by working together, including through government work places, voluntary organizations and families	Un lugar llamado hogar Q (40) Tus derechos S (40) Las noticias vuelan U (50)
D2.Civ.8.3–5 Identify core civic virtues and democratic principles that guide government, society and communities	Una mano amiga Q (40)
D2.Civ.9.3–5: Use deliberative processes when making decisions or reaching judgments as a group	Tus derechos S (40)
D2.Civ.10.3–5: Identify the beliefs, experiences, perspectives, and values that underlie their own and others’ points of view about civic issues	Contra viento y marea S (40)
D2.Civ.11.3–5: Compare procedures for making decisions in a variety of settings, including classroom, school, government and society	Mi vecindario N (30)
D2.Civ.14.3–5: Illustrate historical and contemporary means of changing society	Contra viento y marea S (40)

C3 Social Studies Indicators of Dimension 2 (Grades 3–5): Economics	
D2.Eco.1.3–5 Compare the benefits and costs of individual choices	¿Qué es el trabajo? O (34) Contra viento y marea S (40) Vivir lejos de todo T (50)
D2 Eco.2.3–5 Identify positive and negative incentives that influence the decisions that people make	¿Qué es el trabajo? O (34)
D2.Eco.3.3–5: Identify examples of the variety of resources that are used to produce goods and services	¿De dónde sale el dinero? V (50) Las noticias vuelan U (50)
D2.Eco.4.3–5: Explain why individuals and businesses specialize and trade	Habitantes del Ártico T (50) ¿De dónde sale el dinero? V (50)
D2 Eco.5.3–5: Explain the role of money in making exchange easier	¿De dónde sale el dinero? V (50)

### C3 Social Studies Indicators of Dimension 2 (Grades 3–5): Geography

D2.Geo.1.3–5: Construct maps and other graphic representations of both familiar and unfamiliar places	Contra viento y marea G4
D2.Geo.3.3–5 Use maps/satellite images/photographs to explain relationships between locations of places and regions and their environmental characteristics	Un lugar llamado hogar G4 ¿Cómo son las ciudades? G4 Habitantes del Ártico G5 En lo alto G5 Vivir lejos de todo G5
D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments	Nuevo país, nueva vida O (34) Cuéntame una historia N (30) Ayer y hoy: Mi familia en cuatro generaciones O (34) Habitantes del Ártico G5 En lo alto G5 ¿Quién eres? G5
D2.Geo.5.3–5: Explain how the cultural and environmental characteristics of places change over time	Nuevo país, nueva vida O (34)
D2.Geo.6.3–5: Describe how environmental and cultural characteristics influence population distribution in specific places or regions	Nuevo país, nueva vida O (34) Ayer y hoy: Mi familia en cuatro generaciones O (34) Un lugar llamado hogar G4 Vivir lejos de todo G5
D2.Geo.7.3–5: Explain how environmental and cultural characteristics affect the distribution and movement of people, goods, ideas	Un largo viaje: Matthew Henson P (36)
D2.Geo.8.3–5 Explain how human settlements and movements relate to locations and use of various natural resources	Un largo viaje: Matthew Henson P (36) ¿Cómo son las ciudades? G4
D2.Geo.9.3–5 Analyze effects of catastrophic environmental and technological events on human settlements and migration	Una mano amiga G4
D2.Geo.10.3–5 Explain why environmental characteristics vary among different world regions	Un lugar llamado hogar G5 En lo alto G5

### C3 Social Studies Indicators of Dimension 2 (Grades 3–5): History

D2.His.2.3–5 Compare life in specific historical time periods to life today	Un largo viaje: Matthew Henson P (36) Ayer y hoy: Mi familia en cuatro generaciones O (34) ¿Cómo son las ciudades? G4 Habitantes del Ártico G5
D2.His.3.3–5 Generate questions about individuals and groups who have shaped significant historical changes and continuities	Nuevo país, nueva vida G3 Un largo viaje: Matthew Henson G3 Héroes G4
D2.His.4.3–5: Explain why individuals and groups during the same historical period differed in their perspectives	Ayer y hoy: Mi familia en cuatro generaciones O (34)
D2.His.9.3–5: Summarize how different kinds of historical sources are used to explain events of the past	Cuéntame una historia N (30) Héroes G4