

Title	Level*	Next Generation Grade 1 Science Standards	ELA Standards				
		Disciplinary Core Ideas	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
Las semillas se mueven explica cómo se mueven las semillas de la planta en la que crecen a otro lugar para que pueda crecer una planta nueva. Explica que a las semillas las mueven el viento, algunos animales y el agua.	E (8)	LS1.A Structure and function	1.RI.2 Identify the main topic and retell key details of a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.E Use verbs to convey a sense of past, present, and future
Las alas compara varias aves, insectos y mamíferos, algunos con y otros sin alas. A algunos de estos animales las alas les sirven para volar. Otros no pueden volar, aun cuando tienen alas.	E (8)	LS1.A Structure and function	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Mira el cielo explica sobre las diferentes cosas que se pueden ver en el cielo a diferentes horas del día y de la noche, como el sol, la luna y las estrellas.	E (8)	ESS1.A The universe and its stars	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
¡Oye esto! le plantea al lector preguntas acerca de los sonidos que los diferentes tipos de instrumentos podrían hacer si se golpean o agitan. Explica cómo se mueve cada instrumento para producir vibraciones y qué sonido se logra.	E (8)	PS4.A Wave properties	1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.B Use common, proper, and possessive nouns

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Los ojos explica cómo a una variedad de animales los ojos les sirven para encontrar alimento y protegerse. El libro explica y compara en qué lugar de la cabeza tiene cada animal los ojos.	F (10)	LS1.A Structure and function LS1.D Information processing	1.RI.1 Ask and answer questions about key details in a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.I Use frequently occurring prepositions
Plantas fascinantes describe las adaptaciones de algunas plantas extrañas, como las de las plantas carnívoras y las del desierto, para permitirles vivir y crecer.	F (10)	LS1.A Structure and function	1.RI.2 Identify the main topic and retell key details of a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.B Use common, proper, and possessive nouns
Cómo usan el color explica que tener un color específico les ayuda a algunos animales a protegerse y a encontrar pareja. Algunos animales en el libro son de color brillante y otros pueden cambiar de color.	F (10)	LS1.A Structure and function LS1.D Information processing	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.5.A Sort words into categories to gain a sense of the concepts the categories represent
Las ruedas es un informe de cómo las ruedas le permiten a la gente hacer cosas más fácilmente, como mover algo. Se concentra en si las ruedas se jalan o se empujan.	F (10)	ETS1 Engineering design	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.E Use verbs to convey a sense of past, present, and future

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Animales de cerca es un libro de preguntas y respuestas con fotografías ampliadas de las partes del cuerpo de varios animales. Describe para qué usa cada animal esa parte del cuerpo en particular.	G (12)	LS1.A Structure and function LS1.D Information processing	1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L. 5.A Sort words into categories to gain a sense of the concepts the categories represent
Mírate en el espejo explica qué son los espejos y de qué maneras diferentes se pueden usar. Dice cómo se usan en la casa, el trabajo y cómo se usan para protegernos y divertirnos.	G (12)	PS4.B Electromagnetic radiation	1.RI.1 Ask and answer questions about key details in a text	1.RF.3.D Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.B Use common, proper, and possessive nouns
Los pies perfectos reporta de una variedad de aves con diferentes tipos de pies. Explica las diversas formas en que las aves usan las patas, para agarrarse de las ramas, atrapar su alimento, correr, caminar en la arena y el lodo, y nadar y caminar en el agua.	G (12)	LS3.B Variation of traits	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Días de verano, Días de invierno describe lo que se puede ver en el cielo a diferentes horas del día, tanto en el verano como en el invierno. Compara estas dos estaciones y discute las diferencias en las horas en que hay luz del sol.	G (12)	ESS1.A The universe and its stars ESS1.B Earth and the solar system	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.F Use frequently occurring adjectives

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En la copa de los árboles describe una gran variedad de animales que viven en la copa de los árboles. Describe qué comen estos animales y las diferentes formas en que se mueven entre la copa de los árboles.	H (14)	LS1.A Structure and function	1.RI.1 Ask and answer questions about key details in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Plantas peligrosas informa sobre una variedad de plantas que son peligrosas porque pican, cortan, irritan o hasta son venenosas para la gente. Describe por qué cada planta es peligrosa y advierte a los lectores que no se les acerquen.	H (14)	LS1.A Structure and function LS1.D Information processing	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.B Use common, proper, and possessive nouns
Hambre, frío o miedo informa sobre una variedad de crías de aves y de mamíferos y describe lo que hacen cuando tienen hambre, frío o miedo, y sus padres no responden a sus necesidades.	H (14)	LS1.A Structure and function LS1.B Growth and development of organisms	1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	1.RF.3.F Read words with inflectional endings	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Animales marinos raros y maravillosos es un libro de adivinanzas que describe cuatro animales marinos raros y maravillosos ofreciendo pistas de cada uno de ellos. Luego dice de qué animal se trata y proporciona información adicional de él.	H (14)	LS1.A Structure and function	1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly	1.L.1.F Use frequently occurring adjectives

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Iguanas marinas fascinantes es un reporte sobre cómo viven y prosperan las iguanas marinas en las islas Galápagos. Explica cómo encuentran alimento, y qué hacen para vivir en un hábitat marino y para cuidar a sus crías.	I (16)	LS1.A Structure and function LS1.B Growth and development of organisms	1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.F Use frequently occurring adjectives
Hongos comestibles y venenosos proporciona información de dónde y cómo crecen los hongos comestibles y venenosos. Explica cómo se benefician las plantas de tenerlos y advierte lo peligroso que es para los humanos comer algunos de los hongos.	I (16)	LS1.A Structure and function LS1.D Information processing	1.RI.2 Identify the main topic and retell key details of a text	1.RF.3.F Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
¡Ataque de tiburón! describe las maneras en las que los tiburones usan sus sentidos para encontrar y cazar su alimento en el enorme océano donde puede ser difícil encontrar presas que además pueden estar muy lejos.	I (16)	LS1.A Structure and function LS1.D Information processing	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly	1.L.5.D Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings
Parecidos pero diferentes explora cómo se diferencian los animales por especies y razas. Se concentra en hablar de gatos, perros y caballos, explicando lo que cada especie tiene en común y de diferente.	I (16)	LS1.A Structure and function LS1.B Growth and development of organisms LS3.B Variation of traits	1.RI.10 With prompting and support, read informational texts appropriately complex for grade 1	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.G Use frequently occurring conjunctions

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Cuidar a las crías describe las diferentes maneras en que los animales cuidan a sus crías. Compara a los animales que cuidan a sus crías por mucho tiempo, con otros que las cuidan por tiempo y con otros que no las cuidan.	J (18)	LS1.B Growth and development of organisms	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.D Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.4.C Identify frequently occurring root words and their inflectional forms
Cómo las arañas atrapan su comida explica las diferentes maneras en que las arañas atrapan a sus presas, incluyendo cómo cazan con telarañas. También describe cómo matan y comen a sus presas.	J (18)	LS1.A Structure and function LS1.D Information processing	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Los túneles reporta sobre diferentes tipos de túneles y para qué se usan.	J (18)	ETS1.A Defining and delimiting an engineering problem ETS1.B Developing possible solutions ETS1.C Optimizing the design solution	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.I Use frequently occurring prepositions
Sombras y sombrita explica qué es una sombra y qué se necesita para hacerla. Comenta las diferentes maneras en que se pueden usar las sombras, como para protegerse del sol y para entretenerse.	J (18)	PS4.B Electromagnetic radiation	1.RI.2 Identify the main topic and retell key details of a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.5.A Sort words into categories to gain a sense of the concepts the categories represent